

# University of Pretoria Yearbook 2024

## Nursing professional life 100 (LPN 100)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Veterinary Science</a>
<b>Module credits</b>	15.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Veterinary Nursing [BVetNurs]</a>
<b>Prerequisites</b>	Admission into relevant programme.
<b>Contact time</b>	12 lectures per week for 3.5 weeks, 6 discussion classes per week for 1 week, 6 practicals per week for 1 week, 9 online lectures for 5 weeks
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Production Animal Studies
<b>Period of presentation</b>	Year

### Module content

Veterinary terminology and the correct usage thereof. Career paths in the veterinary nursing profession. Collegiality and professional associations, veterinary-related laws and professional ethics. Introduction to wellness management. An introduction to establishing, implementing, monitoring and evaluating sustainable quality co-operative partnerships with communities and providing consistent veterinary nursing input in order to improve animal health and welfare within a One Health Context. This theoretical background is applied practically in a community engagement activity. Opportunity to interact with professionals and community partners working in developing communities, important communication skills with people from a wide variety of backgrounds. An introduction to research methodology, including defining a research question, research design, sampling design, methods of data collection, data analysis and interpretation and report writing. Aspects of animal welfare science and animal protection applied to companion animals (cats, dogs, horses) and production animals (cattle, sheep, pigs), and human-animal interactions.

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.